Name:_____   Assignment:_____

Date:_____   Section: _____

FACE-TO-FACE CLASSES ONLY   When you Teach, Submit this TOP PART

Teaching Assignment #__

You will teach 1 textbook chapter and 1 non-textbook topic, on specific dates, chosen from a ThingToBring link to be supplied. **NOTIFY the instructor** on the day you teach. You will not receive a reminder nor grade if you do not teach on your assigned date.

Read, study, make notes, think of examples of all vocabulary words and concepts, discuss and **be ready to answer questions** from the class or instructor. Speak LOUDLY.

Use Powerpoint or other presentation software and bring on a **flashdrive** AND upload it to the cloud to retrieve it as a backup. Use large fonts. **Do not read from your Powerpoint**. Do not spend much much time on media/images or interesting but irrelevant points. Do not play videos or recordings. Get close to your audience and SPEAK LOUDLY! Teach for 10 min.

Your grade depends on your ability to teach the content to the class, in a way that students easily understand. Make your presentation **loud**, clear, and interesting. You will not receive a grade for merely reading from the chapter. If you want an above average grade, deliver an above-average performance.

RUBRIC
❑ Elicited student discussion and questions
❑ Presentation content adequate (if book, all concepts/vocabulary words)
❑ Did not read from slides/notes, but rather explained and discussed
❑ Articulated clearly and loudly

If instructor requests, submit below in class.

Name:_____   Assignment:_____

Date:_____   Section: _____

The purpose of the teaching assignment is to learn material at a deep level, share valuable information with others students, and to improve presentation and public speaking skills, which academics and social scientists need to do at conferences, proposals and theses defenses.

Visit the unique ThingToBring code link emailed to you. Those with higher grades of the first assignment will receive the link first. Choose two:

> 1. a textbook chapter (Ch02...)
>
> 2. a non-chapter assignment.

You may have to examine what the assignment details are from the descriptions above, but if you do not choose quickly, others may snapup the more attractive assignments. Articles, if chosen, may be found on professormike.info.

Much flexibility and creativity is allowed in these assignments, as long as effective teaching takes place. You are responsible for the date you teach. Your instructor will not remind you. If you miss your date you will lose your points.

Abbreviations to Teaching Topics

Classes	Abbreviation	Description
Econ	**Bio Prof$**	Interview a Economist or financial Pro. What problems do they deal with? What prepared them?
	Bio Economist	Teach the Biography & Theories of a famous dead economist.
	Treasury	Describe your visit to the Treasury in FW. Drive to moneyfactory.gov/fortworthtxtours.html
	Reversed Graph	Explain why axes (Price & Qty) used to depict supply & demand are reversed.
Econ/Soc	**Ch01 etc**	Using Powerpoint teach important points of the chapter incl any math. Ignore easy vocabulary.
	Local Needy	Economically analyze the needy in a local zip code. Use census; city-data.com; city offices. OR explain an aspect of Hill College from these data: thecb.state.tx.us/reports/DocFetch.cfm?DocID=10900&Format=PDF
	Capit/Social	Teach difference between CapitalismSocialism.pdf. What are the key characteristics to each?
	Census	Use factfinder.Census.gov to economically analyze your home zipcode. Compare to US average.
	Foreign Econ	Immigrants! Teach about your original country's economy, its facts, and how your family did in it.

	Debt Clock	Describe usDebtclock.org Sell this! What are its features?
	Immig/Tax	Teach what weintraub.pdf has to say about immigrants & taxes.
	IncTax	Teach interesting facts about the Federal Income Tax.
	Marxism	Teach Marxism.pdf especially what Karl Marx's goal was.
	Welfare	Explain 10 forms of federal welfare & eligibility requirements for TX. Cite sources.
	Taylor Swift	Explain Taylor Swift & the Economics of Music; visit hbr.org/2014/11/taylor-swift-and-the-economics-of-music-as-a-service
Sociology	**Acting White**	Teach what "Acting White" means from horvatActingWhite.pdf. What is the essence of it?
	#MeToo	Teach what #MeToo movement is about with Powerpoint. Include rival perspectives.
	Baby it's...	Discuss the controversy about the song "Baby it's cold outside" & what issues it raises.
	Beauty as Status	Teach webster.pdf "Beauty as Status."
	BLM	Teach the history of "BLM" the issues & the problematic "All lives matter" response. Cite sources.
	DACA/Undoc	Interview an undocumented or DACA immigrant.
	Feminism	Teach liberal & radical feminism from molotch.pdf & johnson.pdf.
	Muslim	Interview a Muslim about religion basics & discrimination.
	Protestant/Consp	Teach the difference between the Protestant Work Ethic & ConspicuousConsumption (protestantConspicuous.pdf) & how they influence behavior.
	Omi	Teach Omi.pdf and what "racial formations" means.
	UnfamiliarObs	Present findings of a 1-hr+ Unfamiliar Observation. Relate to particular chapter. See YeyaBirthday.rtf & UnfamiliarObs.pdf.

Some articles are on professormike.info

Choose your date on ThingToBring. Remember to teach on your date otherwise you will lose your points.